



# Tips for Student Safety & Distance Learning

Managing Through Today's Challenges

**Anonymous Alerts**<sup>®</sup> 



## COMPANY

**Founded**  
2012

**Headquarters**  
White Plains, NY

**U.S. Clientele**  
8,000+ schools

**Global Presence**  
North America, Asia, Africa, and Australia

## PATENTS

US Patent No. 9,071,579  
US Patent No. 10,419,399

CONFIDENTIAL & PROPRIETARY INFORMATION

Copyright © 2020 Anonymous Alerts, LLC. All rights reserved.



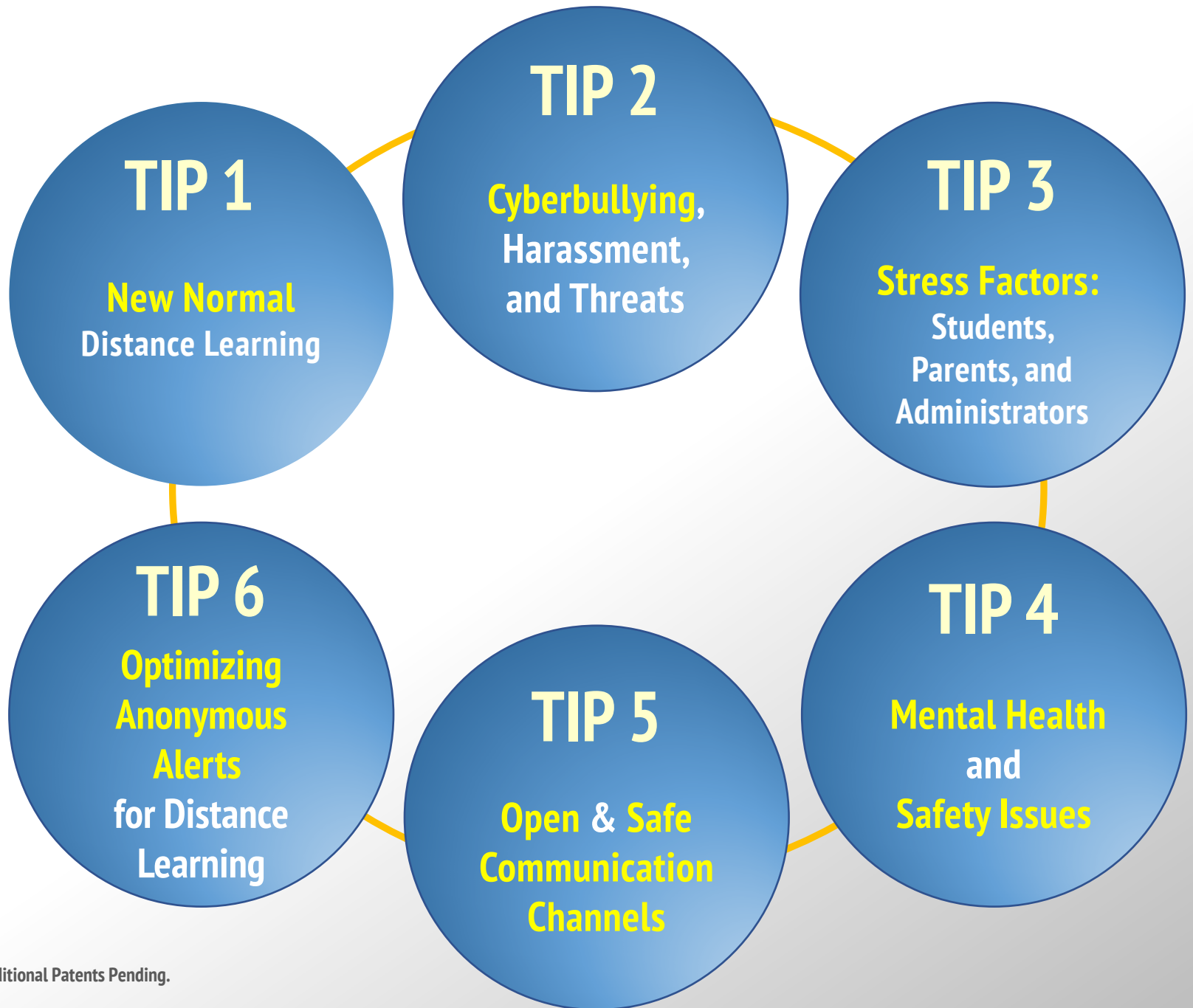
# Tips for Student Safety, Distance Learning

Speakers:

T. Gregory Bender, CEO

John Cattani, Operations Manager

Christine Paris, Outreach Specialist





## COVID-19 State of the Union:

- The New Normal
- Learning Challenges
- Scheduling Importance
- Bullying moved online

“ I want our community to know that we are preparing and we will be prepared to support them.”

**Burlington School District**  
Superintendent Yaw Obeng

**124,000**

---

Public and Private  
Schools impacted

**55.1 M**

---

Students affected

**64%**

---

States that closed  
schools into May



# TIP 1

## New Normal Distance Learning

## TIP 1

# Challenges of Distance Learning

### How to Help

- ❖ **COVID-19**, students are emotional, limit news
- ❖ **Parents working at home** and being **teaching aids**
- ❖ **Teachers share image on screen**, keep it personal
- ❖ *Demonstrate 2x patience*
- ❖ **Not a singular solution**, students have varied access
- ❖ **1-on-1** or **small group** conversations outside class

Anonymous Alerts® report it®



Paper  
Learning  
Packets

District  
1-to-1  
Devices

### Varied Learning Methods

Internet  
bandwidth

Parents  
teaching  
aids

## ANONYMOUS ALERTS IS SEEING AN UPTICK

**Bullying  
Online**

**Depression**

**Family  
Issues**



## TIP 2

# Cyberbullying, Harassment, and Threats

## TIP 2

# Cyberbullying, Harassment, and Threats

### Situation learning at home

- ❖ Students **spending more time online** and on **social media**
- ❖ **Less oversight by schools and parents** (day-to-day environment)
- ❖ Students **more susceptible** to **cyberbullying, harassment, predators**

**7 Hrs.**

Teen Screen Usage Per Day  
(not including school work)

Source: [CNN](#)

### Learning Blocks of Time:

- ❖ 15-20 Minutes | K-GRADE 2
- ❖ 20-30 Minutes | GRADES 3-5
- ❖ 45-60 Minutes | MS + HS

### Reminders to inform parents about children:

- ❖ Take breaks from screens together
- ❖ Be mindful of child's online activity
- ❖ Encourage children to speak up if struggling



## TIP 3

# Stress Factors

## TIP 3

# Stress Factors: Students, Parents, and Administrators

### Family Stress Factors with COVID-19

**Struggles at Home**  
(Financial,  
Personal)

**Family Dynamics**

#### Provide resources for your families

- ❖ **COVID-19 updates**, ongoing school closures
- ❖ Be a “**cheerleader**” for families in need
- ❖ Have resources available for struggling students

### Faculty / Staff Stress Factors

**Online Operations,  
Student Meals**

**Fulfilling Academics**

- ❖ **Academics** – Keep everything simple and accessible
  - Listen to student outreach and their concerns
- ❖ **Operations** - Keep fluid stream of communications for emergency and non-emergency related information

# FREE ONLINE RESOURCES

Anonymous Alerts<sup>®</sup> report it<sup>®</sup>





## TIP 4

# Mental Health and Safety Issues

## TIP 4

# Mental Health & Safety Issues

### Academic Anxiety

HS Juniors  
and Seniors

### Depression

Self-Harm,  
Suicidal Thoughts

### Vandalism

School Property

- ❖ Incorporate **social-emotional learning** content – Anonymous Alerts reporting app
- ❖ Provide extra support for students planning / approaching graduation
- ❖ Ensure **security of school grounds** and **1-to-1 devices** supplied to students



## TIP 5

# Open & Safe Communication Channels

**TIP 5**  
**Open & Safe Communications**

**Communication Channels are Important for Students**

Heightened emotional state, need comfort and privacy

Anonymous communications provides students a forum to report sensitive issues

Need an outlet to communicate with school staff



## TIP 6

### Optimizing Anonymous Alerts for Distance Learning



## TIP 6

# Optimizing Anonymous Alerts for Distance Learning

Anonymous Alerts<sup>®</sup> report it<sup>®</sup>



**Do Bullies quit  
abusive  
behavior  
because of  
COVID-19?**

- Bullies have moved online
- Less oversight than at school
- Watch activity in online classes
- Encourage students to speak up

**Customize  
Incident Types  
for  
New Normal**

- Cyberbullying
- Cyber harassment
- Online threats, dating violence
- Vandalism
- Family issues / abuse

**Expand  
Help and  
Resources  
for students**

- Include:
- Social-emotional learning
  - COVID-19 resources
  - Avoiding bullying online

**Anonymous  
Communication  
Channels**

- Use two-way communications to directly share information with report submitters

# FOLLOW US ON SOCIAL MEDIA

Anonymous Alerts<sup>®</sup> report it<sup>®</sup>



Anonymous Alerts



@anonymousofficial



@anonymoualerts



Anonymous Alerts



[www.anonymoualerts.com](http://www.anonymoualerts.com)

(888) 291-2090