

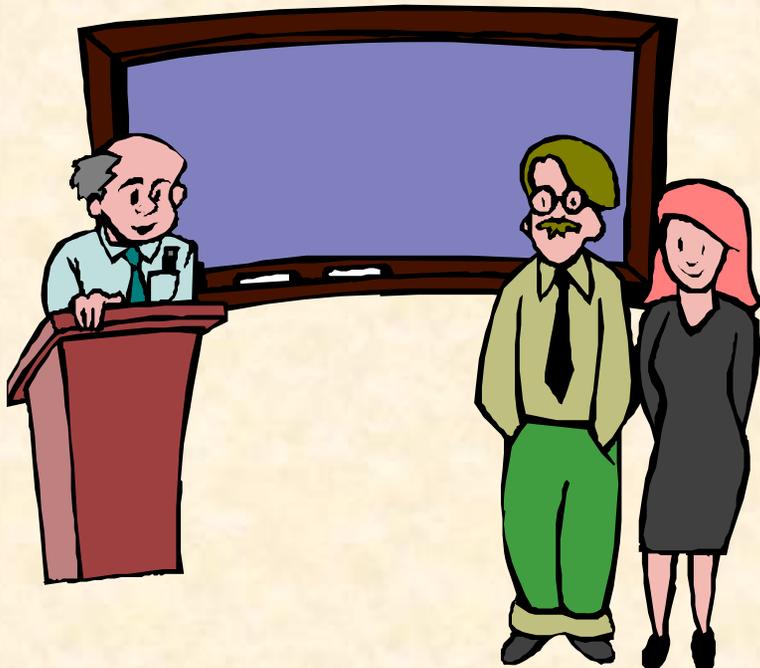
FINANCIAL INTEGRITY RATING OF TEXAS (School FIRST) 2006-2007

Goals of the School FIRST Reporting

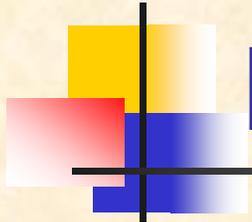
- **Uniform indicators** to measure a district's financial management performance.
- **Primary Goal** is to improve the management of school district's financial resources.



Reporting



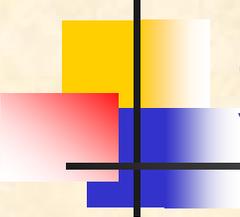
- School district must prepare and distribute an annual financial management report.
- Public hearing to provide an opportunity to comment.



Report Must Include:

- The district's financial performance based on a comparison, provided by the agency, of the district's performance on the indicators.





Ratings – Based on a Numeric Score

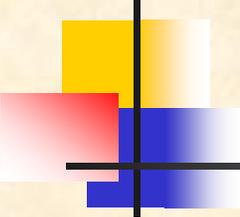


- Superior Achievement: **75-85**
- Above Standard Achievement: **65-74**
- Standard Achievement: **55-65**
- Substandard Achievement: **<55 or missing any critical indicator**

Overview of Base Indicators (CFB's in Blue)

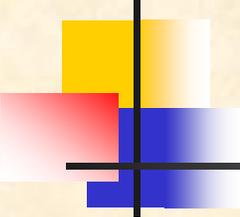


- **Critical Indicators** that may indicate Serious Financial problems-**Pass/Fail** Score:
 - Negative Fund Balance in GF (?1); **Passed-\$60.5 million**
 - Was total Unrestricted Net Asset Balance > \$0 (?2); **Passed-\$52.4 million**
 - Did the district default on Bonded Indebtedness Obligations (?3); **Passed-No default on obligations**



Overview of Base Indicators (CFB's in Blue)

- **Critical Indicators continued**
- Was the Annual Financial Report Filed on Time (?4); **Passed-Yes**
- Was there an Unqualified Opinion in the Annual Financial Report (?5); **Passed-Yes**
- Did the Annual Financial Report Disclose any Material Weakness in Internal Controls? (\$6); **Passed-No Material Weaknesses**



Overview of Base Indicators (CFB's in Blue)

- Indicators with Points Earned:

- Points Spread: 5 & 0

Question	5	0
7	TRUE	FALSE

- Did the District's Academic Rating Exceed Academically Unacceptable? (?7) **True-Academically Acceptable; Points = 5**

Overview of Base Indicators continued



- Indicators with Points Earned
continued:

- **Points Spread: 5 to 0**

Question	5	4	3	2	1	0
8	>98%	>95%=< 98%	>92%=<95%	>89%=<92%	>86%=<89%	<=86%

- 3 Year Average Percent of Tax Collections greater than 98% (?8);
100.8%; Points = 5

Overview of Base Indicators continued



- Indicators with Points Earned continued:
 - **Points Spread: 5 & 0**

Question	5	0
9	<3%	>=3%

- Comparison PEIMS data and Audit Data result in an Aggregate Variance of Less than 3% (?9);
0.000111; Points = 5

Overview of Base Indicators continued



- Indicators with Points Earned continued:

- **Points Spread: 5 to 0**

Question	5	4	3	2	1	0
10	<\$250	>=\$250<\$500	>=\$500<\$750	>=\$750<\$1,000	>=\$1,000<\$1,250	>=\$1,250

- Were Property Taxes Collected Per Penny of Tax Effort > \$200,000? (?10); **\$1.3 million; Points = 5**

Overview of Base Indicators continued

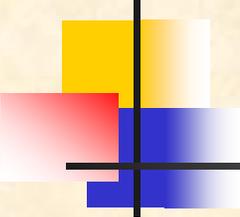


- Indicators with Points Earned continued:

- **Points Spread: 5 & 0**

Question	5	0
11	FALSE	TRUE

- Were there disclosures in the Annual Audit of Material Noncompliance (?11); **False;**
Points = 5



Overview of Base Indicators continued

- Indicators with Points Earned continued:

- **Points Spread: 5 & 0**

Question	5	0
11	TRUE	FALSE

- Did the district have full Accreditation Status in Relation to Financial Management Practices (e.g. No Conservator or Monitor Assigned) (?12); **True; Points = 5**

Overview of Base Indicators continued



- Indicators with Points Earned continued:

- **Points Spread: 3 to 0**

Question	3	2	1	0
13	$\geq 55\%$	$\geq 52\% < 55\%$	$\geq 50\% < 52\%$	$< 50\%$

- Was the Percent of Operating Expenditures Expended for Instruction (NCES definition) More than 65%? [Phased in 55% for 2006-07; 60% for 2007-08; 65% for 2008-09] (?13); **59.5%; Points = 3**

NCES-National Center for Education Statistics

Overview of Base Indicators continued

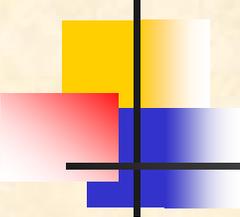


- Indicators with Points Earned continued:

- **Points Spread: 3 to 0**

Question	3	2	1	0
14	$\geq 65\%$	$\geq 62\% < 65\%$	$\geq 59\% < 62\%$	$< 59\%$

- Was the Percentage of Operating Expenditures for Instruction (Traditional Definition) More than or equal to 65%? (?14); **66.22%**;
Points = 3



Overview of Base Indicators continued

- Indicators with Points Earned continued:

- **Points Spread: 5 & 0**

Question	5	0
15	TRUE	FALSE

- Was the Aggregate of Budgeted Expenditures & Other Uses Less than the Aggregate of Total Revenues, Other Resources and Fund Balance in the General Fund? (?15); **True, -\$50.1 million; Points = 5**

Overview of Base Indicators continued



- Indicators with Points Earned continued:
 - **Points Spread: 5 & 0**

Question	5	0
16	TRUE	FALSE

- Were Construction Projects Adequately financed? (?16);
True; Points = 5

Overview of Base Indicators continued



- Indicators with Points Earned continued:
 - **Points Spread: 5 to 0**

Question	5	4	3	2	1	0
17	≥ 1.00	$\geq 0.95 < 1.00$	$\geq 0.90 < 0.95$	$\geq 0.85 < 0.90$	$\geq 0.80 < 0.85$	< 0.80

- Was the Ratio of Cash & Investments to Deferred Revenues In the General Fund Greater than or Equal to 1:1? (?17); **1.07; Points = 5**

Overview of Base Indicators continued

- Indicators with Points Earned continued:
 - **Points Spread: 5 & 0**

Question	10,000 & Above	5,000 - 9,999	1,00 - 4,999	500 - 999	< 500	Sparse
18	0.1105	0.125	0.1401	0.1561	0.2654	0.3614

5	0
Cost Ratio < Threshold	Cost Ratio > Threshold

- Was the Administrative Cost Ratio Less than the Threshold Ratio?
(?18) **0.0706; Points = 5**

Overview of Base Indicators continued



- Indicators with Points Earned continued:
 - **Points Spread: 5 to 0**

Question	Students	Low	High
19	<500	7.0	22
	500 - 999	10.0	22
	1,000 - 4,999	11.5	22
	5,000 - 9,999	13.0	22
	=> 10,000	13.5	22

	5	4	3	2	1	0
Upper Limit	<=100%	>100%<105%	>105%=<110%	>110%=<115%	>115%=<120%	>120%
Lower Limit	=>100%	=>95%<100%	=>90%<95%	=>85%<90%	=>80%<85%	<80%

- Was the Ratio of Students to Teachers Within the Ranges Allowed according to District Size? (?19); **14.44; Points =5**

Overview of Base Indicators continued

- Indicators with Points Earned continued:
 - **Points Spread: 5 to 0**

Question	Students	Low	High
20	<500	5.0	14
	500 - 999	5.8	14
	1,000 - 4,999	6.3	14
	5,000 - 9,999	6.8	14
	=> 10,000	7.0	14

	5	4	3	2	1	0
Upper Limit	<=100%	>100%+<105%	>105%=<110%	>110%=<115%	>115%=<120%	>120%
Lower Limit	=>100%	=>95%<100%	=>90%<95%	=>85%<90%	=>80%<85%	<80%

- Was the Ratio of Students to Total Staff within the Ranges Allowed According to District Size? (?20); **8.0307; Points = 5**

Overview of Base Indicators continued

- Indicators with Points Earned continued:

- **Points Spread: 5 to 0**

Question	5	4	3	2	1	0
21	<150%	>=150%=<152.5%	>152.5%=<155.0%	>155.0%=<157.5%	>157.5%=<160.0%	>160.0%

- Was the total Fund Balance in the General Fund More than 50% & Less than 150% of Optimum According to the Fund Balance & Cash Flow Calculation Worksheet in the Annual Financial Audit? (?21); **79.8608; Points = 5**

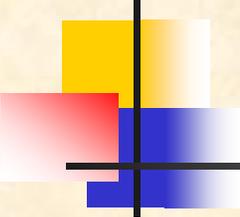
Overview of Base Indicators continued

- Indicators with Points Earned continued:

- **Points Spread: 5 to 0**

Question	5	4	3	2	1	0
22	<20%	=>20%<21%	=>21%<22%	=>22%<23%	=>23%<24%	=>24%

- Was the Decrease in Undesignated Unreserved Fund Balance < 20% Over 2 Fiscal Years? (?22);
Increase 0.191; Points = 5

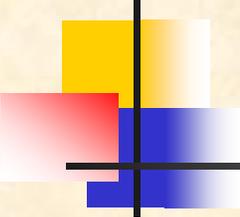


Overview of Base Indicators continued

- Indicators with Points Earned continued:
 - **Points Spread: 5 & 0**

Question	5	0
23	>0	=<0

- Was the Aggregate Total of Cash & Investments in the General Fund More Than \$0? (?23); **\$68.3 million;**
Points = 5

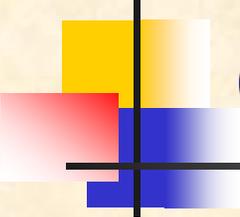


Overview of Base Indicators continued

- Indicators with Points Earned continued:
 - **Points Spread: 4 to 0**

Question	4	3	2	1	0
24	>\$20	>\$19<=\$20	>\$18<=\$19	>\$17<=\$18	<=\$17

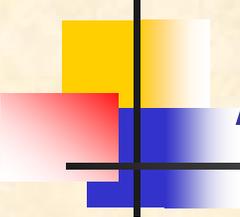
- Were Investment Earnings in all funds (excluding Debt Service & Capital Project Funds) More than \$20/per student? (?24); **\$236/per student; Points = 4**



C-FB ISD's RATING 2006-2007

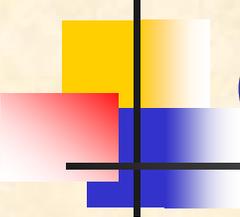
- C-FB ISD has received a **Superior Achievement Rating** based on 2006-2007 data.
- **85 Points (most points possible)**
- **Superior Achievement** also received for all years since the program began FYE 2001-2002.





Additional Disclosures

- The districts are required to report on reimbursements to the superintendent and board members for the 2006-2007 school year and
- Report the *current* superintendent's contract.



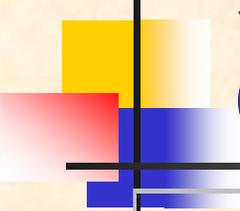
Superintendent's *Current* Contract

- The Superintendent's current contract was executed at the August 11, 2005 board meeting.
- At the August 10, 2006 board meeting the board extended the contract through June 30, 2009.
- After the Superintendent's evaluation (August 14th and August 28th, 2008 meetings), a new contract will be awarded.
- A copy of the current contract is available as a handout at this public hearing.

Superintendent & Board Disclosures- Gifts and Business Transactions with Vendors

School FIRST Disclosures - Public Hearing August 14, 2008

Superintendent/ Board Member	Position	Gifts > \$250 aggregate value	Business Transactions with District
Chaffin, Lynn	Vice President	None	None
Cline, Nancy	Assistant Secretary	None	None
Fisher, Howard	Member	None	None
Goode, James	Secretary	None	None
Griffin, Annette	Superintendent	None	None
Odino, Pam	Resigned 11/28/06	None	None
Shor, Frank	Member	None	None
Strickland, Nancy	Resigned 05/24/07	None	None
Tepper, John	President	None	None
Watten, Nancy	Member	None	None

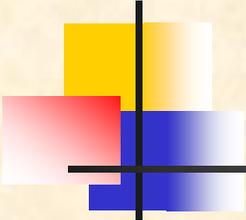
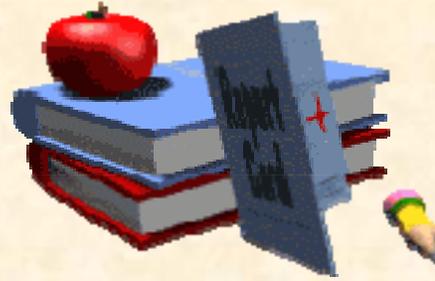


Superintendent Disclosures – Outside Compensation/Fees Received

Superintendent - Annette Griffin

2006-2007

<u>Date</u>	<u>Check #</u>	<u>Donor</u>	<u>Designation</u>	<u>Amount</u>	<u>Comment</u>
		None to Report			



FINANCIAL INTEGRITY RATING OF TEXAS (School FIRST) 2006-2007