## 2006-2007 District Status Detail



| e)? |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 10 Were Debt Related Expenditures (Net Of IFA And/Or ED | 8/2 | +5 |
|  | Allotment) < $\$ 250.00$ Per Student? (If The District's Five-Year Percent Change In Students $=\mathrm{Or}>7 \%$, Or If Property Taxes Collected Per Penny Of Tax Effort > \$ 200,000 Per Student) | 2:25:27 PM |  |
|  | 11 Was There No Disclosure In The Annual Audit Report Of Material Noncompliance? | $\begin{aligned} & \text { 4/18/2008 } \\ & \text { 2:25:27 PM } \end{aligned}$ |  |
|  | id The District Have Full Accreditation Status In Relatio | 4/18/2008 |  |
|  | Financial Management Practices? (e.g. No Conservator Or Monitor Assigned) | Monitor Assigned) |  |
|  | 13Was The Percent Of Operating Expenditures Expended For |  |  |
|  | Instruction More Than 65\%? (Functions 11, 36, 93, 95) (Phased in over three years, $55 \%$ for 2006-2007; $60 \%$ for 2007-2008; and $65 \%$ for 2008-2009) | 11:50 |  |
|  | Was The Percent | 4/18/2008 |  |
|  | Instruction More Than or equal to $65 \%$ ? (Functions 11, 12, 31, 33, 36, 93, 95) | 2:2 |  |
| ¢. | Was |  |  |
|  | Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund? | 2:25:2 |  |
|  | 16 If The District's Aggregate Fund Balance In The General Fund | ,182008 |  |
| $\ulcorner$. | And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation) | 2:25:29 |  |
| г. | Was The Ratio Of Cash And Investments To Deferred |  |  |
|  | (Excluding Amount Equal To Net Delinquent Taxes Receivable) $2 ;$ In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable) |  |  |
|  | 18 Was The Administrative Cost Ratio Less Than The Threshold Ratio? | $\begin{aligned} & \text { 4/18/2008 } \\ & \text { 2:25:29 PM } \end{aligned}$ | +5 |
|  | 19 Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size? | $\begin{aligned} & \text { 4/18/2008 } \\ & \text { 2:25:29 PM } \end{aligned}$ |  |
|  | 20Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size? | $\begin{aligned} & \text { 4/18/2008 } \\ & 2: 25: 30 \text { PM } \end{aligned}$ |  |
|  | 21 Was The Total Fund Balance In The General Fund More Than | 4/18 |  |
| - | 50\% And Less Than 150\% Of Optimum According To The Fund 2:25:30 PM Balance And Cash Flow Calculation Worksheet In The Annual Financial Report? |  |  |
|  | 22 Was The Decrease In Undesignated Unreserved Fund Balance < | 4/18/2008 | +5 |
|  | Balance < Total Fund Balance In General Fund Or If Total <br> Revenues > Operating Expenditures In The General Fund,Then District Receives 5 Points) |  |  |
|  |  |  |  |
|  | 23Was Th | 2182 |  |
|  | eral Fund More Than \$0? | 2:25:30 PM |  |
|  | 4 Were Investment Earnings In All Funds (Excluding Debt Service | 4/18/2008 |  |
|  | Fund and Capital Projects Fund) More Than \$20 Per Student? | 2:25:30 PM |  |

## Determination Of Rating

A.Did The District Answer 'No' To Indicators 1, 2, 3 Or 4? OR Did The District Answer 'No' To Both 5 and 6? If So, The District's Rating Is Substandard Achievement.
B.Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-24)

Superior Achievement
Above Standard Achievement
Standard Achievement
Substandard Achievement

75-85 and Yes to indicator 7
65-74 or $>=75$ and No to indicator 7
55-64
$<55$ or No to one default indicator

## Indicator 19 \& 20 Ratios

| Indicator 19 | Ranges for <br> Ratios | Indicator 20 |  | Ranges for <br> Ratios |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| District Size - Number of Students <br> Between | Low | High | District Size - Number of Students <br> Between | Low | High |
| $<500$ | 7 | 22 | $<500$ | 5 | 14 |
| $500-999$ | 10 | 22 | $500-999$ | 5.8 | 14 |
| $1000-4999$ | 11.5 | 22 | $1000-4999$ | 6.3 | 14 |
| $5000-9999$ | 13 | 22 | $5000-9999$ | 6.8 | 14 |
| $=>10000$ | 13.5 | 22 | => 10000 | 7.0 | 14 |

[^0]
[^0]:    Options

