

AP English III Summer Reading Assignment ~ 2017

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Welcome to AP English III; we're so excited to get to work with you over the course of the next year. One of the purposes of this course is to teach you how to analyze the way that authors use language to achieve their various purposes. With that in mind, you'll spend the summer perusing newspapers and online news sites to find editorials about current events/topics. You'll also read one book that you've chosen for yourself and choose some meaningful quotes to explore more deeply in class.

- 1. Self-Selected Summer Reading Book:** Choose at least one book that you want to read this summer. Then READ IT! As you read the book, write down 5-7 quotes from the book (including page numbers) that convey a truth/claim/lesson about humanity/society/life. Be prepared to bring these quotes with you to class by Wednesday, August 30th. You don't necessarily need to bring the book, but you must have the quotes. At least one summative grade will be associated with this assignment. See the 2017 Creekview High School Summer Reading – Mandatory Assignment for more information about how to access books over the summer.
- 2. Editorial Folder:** This assignment will introduce you to the process of reading non-fiction for the purpose of analyzing the author's purpose, as well as the strategies he/she uses to achieve that purpose. You will:
 - Use a folder with 3 brads to collect at least **five editorials**/commentaries/essays (all opinion, *not news articles*) that you find from reputable newspapers or issues-based magazines. "Editorial" means that the authors are asserting their own opinions about a topic in their writing.
 - The editorials should pertain to relevant current events happening around the world.
 - Your editorials should come from at least 3 different sources. Please do not bring in 5 editorials all published in the same source.
 - The following sources might be helpful:

▪ <i>The New York Times</i>	▪ <i>The Miami Herald</i>
▪ <i>The Washington Post</i>	▪ <i>The Los Angeles Times</i>
▪ <i>The State</i>	▪ <i>The New Yorker</i>
▪ <i>The Herald-Journal</i>	▪ <i>Atlantic Monthly</i>
▪ <i>The Post and Courier</i>	▪ <i>Harper's</i>
▪ <i>The Atlanta Journal-Constitution</i>	▪ <i>The Economist</i>
	▪ <i>Newsweek</i>
 - For each editorial, you will also include a response page. This should be a hand-written, **one page response** to the editorial. Avoid merely summarizing each editorial; please write in complete sentences, organize your responses into multiple paragraphs, and address the following questions:
 - What is the author's purpose for writing this editorial? What does he/she hope to achieve? What's the message or call-to-action?
 - Do you agree or disagree with the writer's views on this topic? Why?
 - Did the editorial make you want to know more about this issue? What other topics/issues/events might be related to the ideas expressed in this editorial?
 - What are some of the author's best points?
 - Are there any weaknesses in the argument that this author is presenting?
 - **This assignment is due at the beginning of class on Friday, September 1st.** At least one summative grade will be associated with this assignment.

2017 Creekview High School Summer Reading – Mandatory Assignment*



***Reading a minimum of one book over the summer is mandatory
for all Creekview students!***

We look forward to hearing about the book(s) you read! Once you have read a book (or more!) you enjoy reading, please complete the following assignment and bring it with you on the first day of school in August:

On a sheet of paper, write down the name of the title and author of the book you chose. Then copy down 5-7 quotes from the book (including page numbers) that are meaningful to you or are important to the book.

Creekview's ELA department expects you to set aside time this summer to read *at least one self-selected book*. This book should be appropriate to your reading level and a title that you have not read previously. If you are struggling to find a title that interests you, consider the following resources—

- **TAYSHAS:** www.txla.org/groups/TAYSHAS
- **Young Adult Library Services:** www.ala.org/yalsa/booklistsawards/booklistsbook
- **YALSA's Teen Book Finder:** <http://www.ala.org/yalsa/products/teenbookfinder>
(use this website for instructions on how to download the App)
- **Teen Reads:** www.teenreads.com/
- **GoodReads:** <https://www.goodreads.com/> (available as an App)
- **Twitter & Instagram:** #CHSliteracy (Be sure to share your recommendations, too!)
- **Carrollton Public Libraries Summer Reading Program:**
<http://www.cityofcarrollton.com/departments/departments-g-p/library/library-calendar/summer-reading-program>

If you are struggling to find a copy of your title, consider the following locations—

- Online or eBooks
 - <http://www.mackinvia.com/>
 - <http://www.ebooks.com/>
- Half Price Books, 420 FM3040, Lewisville, TX
- Barnes and Noble, 2325 S Stemmons Fwy suite 401, Lewisville, TX
- Carrollton Public Library (note: two locations)
 - 1700 Keller Springs Rd, Carrollton, TX
 - 4220 N Josey Ln, Carrollton, TX

CHS encourages self-selected reading because research proves that it leads to high achievement in all classes. Reading leads to better writing and thinking, an increase in background and practical knowledge, a development in life long reading habits, and an increase in standardized test scores in ALL areas.

