

User: John Roderick  
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RATING YEAR **2014-2015** [Select An Option](#) [Help](#) [Home](#) [Log Out](#)



Financial Integrity Rating System of Texas

## 2014-2015 RATINGS BASED ON SCHOOL YEAR 2013-2014 DATA - DISTRICT STATUS DETAIL

|   |   |
|---|---|
| <b>Name:</b> <b>CARROLLTON-FARMERS BRANCH ISD(057903)</b> | <b>Publication Level 1:</b> 8/20/2015 11:24:40 AM |
| <b>Status:</b> <b>Passed</b>                              | <b>Publication Level 2:</b> 8/20/2015 11:24:40 AM |
| <b>Rating:</b> Pass                                       | <b>Last Updated:</b> 8/20/2015 11:24:40 AM        |
| <b>District Score:</b> 30                                 | <b>Passing Score:</b> 16                          |

| # | Indicator Description   | Updated               | Score                  |
|---|---|-----------------------|------------------------|
| 1 | <u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>   | 4/6/2015 2:37:17 PM   | Yes                    |
| 2 | <u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>  | 4/6/2015 2:37:18 PM   | Yes                    |
| 3 | <u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u> | 4/6/2015 2:37:18 PM   | Yes                    |
| 4 | <u>Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)</u>  | 7/30/2015 12:15:33 PM | Yes                    |
|   |   |                       | 1<br>Multiplier<br>Sum |
| 5 | <u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)</u>   | 7/15/2015 11:49:05 AM | 10                     |
| 6 | <u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?</u>  | 8/17/2015 5:45:00 PM  | 10                     |
| 7 | <u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal</u>  | 4/6/2015 2:37:21      | 10                     |

|  |    |                        |
|--|----|------------------------|
| <u>funds? (The AICPA defines material weakness.)</u> | PM |                        |
|  |    | 30<br>Weighted<br>Sum  |
|  |    | 1<br>Multiplier<br>Sum |
|  |    | 30 Score               |

**DETERMINATION OF RATING**

|           |  |       |
|-----------|--|-------|
| <b>A.</b> | Did the district answer 'No' to Indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned. |       |
| <b>B.</b> | Determine the rating by the applicable number of points. (Indicators 5-7)  |       |
|           | <b>Pass</b>  | 16-30 |
|           | <b>Substandard Achievement</b>   | <16   |

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**THE TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE • AUSTIN, TEXAS, 78701 • (512) 463-9734

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