

APPRAISAL AND LEVEL OF PERFORMANCE **RATING SCALE**

0 UNSATISFACTORY

Observation and assessment documents are inadequate. This level of performance cannot be condoned or tolerated.

1 NEEDS IMPROVEMENT

Observation and assessment documents are inconsistent with the presence or absence of some or all of the indicators for the performance area.

3 MEETS EXPECTATIONS

Observation and assessment documents are consistent with the presence of all of the indicators for the performance area. This rating is the standard and expected level of performance.

5 EXCEEDS EXPECTATIONS

Observation and assessment document the presence at all times of all of the indicators required to meet the standard level of performance. In addition to meeting the standard level of performance, documented evidence exists to verify that the performance consistently exceeds all standard expectations, incorporates additional performance indicators and demonstrates a higher level of expertise in performance area.

STUDENT TEACHER FORMATIVE APPRAISAL RECORD

Student Teacher _____ University _____

School _____ Assignment _____

Supervising Teacher _____ Date _____

In rating the performance area, the following rating scale is to be used.

5 Exceeds Expectations

3 Meets Expectations

1 Needs Improvement

0 Unsatisfactory

Comments must be recorded when any rating Lower than Meets Expectations (3) is given Documentation should be specific.

PERFORMANCE AREA I – ACTIVE SUCCESSFUL STUDENT ENGAGEMENT IN THE LEARNING PROCESS

A. STUDENTS ENGAGED IN LEARNING 5 3 1 0

Comments: _____

B. SUCCESSFUL STUDENT LEARNING 5 3 1 0

Comments: _____

C. ABILITY TO PRESENT INSTRUCTION 5 3 1 0

Comments: _____

D. CRITICAL THINKING/PROBLEM SOLVING 5 3 1 0

Comments: _____

E. STUDENTS CONNECT LEARNING 5 3 1 0

Comments: _____

E. SELF DIRECTED LEARNING 5 3 1 0

Comments: _____

PERFORMANCE AREA II-LEARNER CENTERED INSTRUCTION

A. CLEAR GOALS AND OBJECTIVES 5 3 1 0

Comments: _____

B. LEARNER-CENTERED 5 3 1 0

Comments: _____

C. MOTIVATIONAL STRATEGIES 5 3 1 0

Comments: _____

D. PACING/SEQUENCING 5 3 1 0

Comments: _____

E. APPROPRIATE QUESTIONING AND INQUIRY 5 3 1 0

Comments: _____

F. APPROPRIATE USE OF TECHNOLOGY 5 3 1 0

Comments: _____

PERFORMANCE AREA III- EVALUATION AND FEEDBACK ON STUDENT PROGRESS

A. MONITORED AND ASSESSED 5 3 1 0

Comments: _____

B. ASSESSMENT AND INSTRUCTION ARE ALIGNED 5 3 1 0

Comments: _____

C. APPROPRIATE ASSESSMENT 5 3 1 0
Comments: _____

D. LEARNING REINFORCED 5 3 1 0
Comments: _____

E. CONSTRUCTIVE FEEDBACK 5 3 1 0
Comments: _____

F. RELEARNING AND RE-EVALUATION 5 3 1 0
Comments: _____

PERFORMANCE AREA IV – Management of Student Discipline, Instructional Strategies, Time, and Materials

A. DISCIPLINE PROCEDURES 5 3 1 0
Comments: _____

B. SELF DISCIPLINE AND LEARNING 5 3 1 0
Comments: _____

C. EQUITABLE TEACHER-STUDENT INTERACTION 5 3 1 0
Comments: _____

D. CLEAR EXPECTATIONS FOR BEHAVIOR 5 3 1 0
Comments: _____

E. ABILITY TO APPROPRIATELY REDIRECT DISRUPTIVE BEHAVIOR 5 3 1 0
Comments: _____

F. MANAGES TIME AND MATERIALS 5 3 1 0
Comments: _____

OVERALL

Supervising Teacher Comments: _____

StudentTeacherComments:_____

SUMMARY OF RATINGS

Add the ratings from each performance area and list below.

- I. ACTIVE STUDENT ENGAGEMENT _____
- II LEARNER CENTERED INSTRUCTION _____
- III. EVALUATION AND FEEDBACK _____
- IV. MANAGEMENT OF STUDENT DISCIPLINE _____

Domains will be rated on the criteria below

- Total: 25 – 30 : Exceeds Expectations
- 15 – 24: Meets Expectations
- 05 – 14: Below Expectations
- 00 - 04: Unsatisfactory

Signature of Supervising Teacher

Date

This appraisal has been discussed with me in a conference.

Signature of Student Teacher

Date